**Securing Success: GCSE Engineering**

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| **Title** | Understanding the client brief  |
| **Type of resource** | Series of reading prompts accompanied by a note-taking frame |
| **Skills** | Reading for meaning; note taking |
| **Objectives** | To support students in extracting relevant information/detail in order to meet the requirements of the client brief. |
| **Suggested activities** | **Rationale for EAL learners** |
| Before the lesson, the client brief for the unit is reproduced for the students, along with the reading prompt sheet. The note taking frame is reproduced as an **A3 sized sheet**.Students work in small groups on their tables.Each table is given a copy of the client brief, the reading prompt sheet and the note taking frame.Students read through the client brief, following the prompts given on the reading prompt sheet.When they reach the 4th prompt on the reading prompt sheet, students summarise their understanding of the task on the note taking frame. Each box on the note taking frame contains a header that corresponds to the headings on the client brief and to the steps on the reading prompt sheet.The boxes on the note taking frame also contain prompts from the client brief to remind students about what they should be looking for and what they should be recording as they progress through the reading task. | The client brief sets out the information students will need to complete a GCSE Engineering assignment – a problem solving task. It contains different types of information, including:* a description of the context students must ‘work in’
* facts about the nature of the problem to be resolved
* requirements that must be met on cost, design, usage and other details

EAL learners need to be able to identify the key information that will allow them to complete the task successfully and balance these variables. This activity breaks this process down into stages and gives the learners the opportunity to check their understanding and the solutions they generate to solve the problem. |